

Key Question 2: How well are pupils' personal qualities, attitudes and values developed?

Scenarios 2: Tools for Gathering Evidence

**Scenarios 2: Observation Checklist**

Strengths  $\longrightarrow$  Weaknesses

Activity observed	Level 1 Does consistently	Level 2 Does usually	Level 3 Does occasionally	Level 4 Unable to do
works well with other pupils of all abilities, gender, ethnic origins				
assists other pupils in using library resources.				
is willing to share resources.				
shows respect towards library staff and volunteers.				
is happy to approach library staff when requires assistance.				
is courteous towards other pupils and library staff.				
does not engage in disruptive behaviour.				
shows respect for and takes good care of library resources.				

**Scenarios 2: Discussion topics for staff or adult volunteers**

- Do pupils show pride in, and a positive attitude towards the library most of the time?
  - Are there any exceptions?
- Do most pupils behave well in the library most of the time?
  - Do any pupils show lack of respect for the facilities and resources?
- Do most pupils make some use of the library facilities during lessons?
  - Do they do this in a matter of fact way or do they find this problematic?
- Do most pupils participate in out-of hours activities?
  - What sorts of activities?
  - Do different people get involved in different types of activities?
- When they are working in the library do pupils usually co-operate and help each other?
- What opportunities do pupils have to exercise responsibility or show an active interest in the library?
  - What proportion of pupils have these opportunities?