

Summary Sheet

Key Question 1: How high are standards?

Strand 1b: Pupils' reading

Reason for choice of key question and strand: _____

| Indicator | Level awarded in last evaluation (if applicable) | Evidence collected | Level Awarded (1-5) | What should the LRC do to improve? |
|---|--|--------------------|---------------------|------------------------------------|
| i. Do pupils read a wide range of challenging material? | | | | |
| ii. Do pupils respond imaginatively and critically to what they have read? | | | | |
| iii. Do pupils enjoy reading? | | | | |
| iv. Do pupils show progression in their reading - extending the range and level of material chosen over time? | | | | |

Support required to enable the LRC to improve:

Overall level reached:

*Key Question 1: How high are standards?
1b: Pupils' reading*

THE TOOLS

G Questions for use in interviews with pupils

These are suggestions!

*Don't forget that the reason for asking pupils questions is **to find out which level(s) they are reaching**. Please choose a range of questions and adapt them to help you to do this. You may want to add questions of your own, if these will help you to gauge the pupil levels.*

Reading:

- Do you like reading? If so, what sorts of things do you like to read?
 - Do you have a favourite author or book?
- How do you find out about books or other materials that might interest you?
- How do you decide which books or other materials to read?
 - Do you prefer to read books by authors you have read before? If yes, why is this?
 - Do you like any particular types of books or other materials?
- Is what you read now any different from the sort of things you were reading last year?
 - Can you give some examples please?

Specific books:

- Did you enjoy reading this book? Why was this?
 - Tell me about what happens in this book.
 - Have you read any similar books? In what ways were they similar?
 - What are the best and worst things about this book?
 - What do you think happens next (after the end of a story)?
 - How might the story have ended differently?
 - Which ending do you prefer?

H Interview questions for teaching and LRC staff

- Do these pupils usually choose material that challenges them or do they play it safe?
- Do you think that they have made progress in what they are reading since you first encountered them?
- How many of the pupils do you think really enjoy reading? How do they show this?
- Are there signs that these pupils respond imaginatively to what they read? Can you give some examples?