

Summary Sheet

Key Question 2: How well are pupils' attitudes, values and personal qualities developed?

Strand 2a: Pupils' attitudes and behaviour in the LRC

Reason for choice of key question and strand: _____

Indicator	Level awarded in last evaluation (if applicable)	Evidence collected	Level Awarded (1-5)	What should the LRC do to improve?
i. Do pupils form constructive and harmonious relationships with one another, LRC staff and volunteers while working in the LRC?				
ii. Do pupils help each other to learn in the LRC?				
iii. Do pupils behave responsibly in the LRC e.g. are they trustworthy and do they show respect for property, in particular LRC resources?				
iv. Do pupils take responsibility and show initiative in the LRC?				
v. Do pupils behave with consideration for others, in the LRC whether they are in formal class groups or coming to the LRC in out-of-hours activity?				

Support required to enable the LRC to improve:

Overall level reached:

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2a: Pupils' attitudes towards and behaviour in the LRC

THE TOOLS

L Questionnaire for pupils

Using the LRC

1 Do you work with other pupils in the LRC apart from during lessons?

No Yes

If no – go on to question 2

1.1 *If yes, what sorts of work do you do together?*

1.2 Do you help each other to learn?

No Yes

If yes, how?

2 Do you help in any way with the running of the LRC?

No Yes

If no - go on to question 3

2.1 *If yes, what do you do to help?*

3 Do you have a chance to make suggestions about LRC resources, displays or events or other aspects of how the LRC is run?

No Yes

3.1 *If yes, have you made any suggestions? What were they?*

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4 Is the LRC different from other areas of the school?

No Yes

4.1 If so, in what ways?

5 What are the main rules about how to behave in the LRC?

6 Is the LRC a good place to work?

No Yes

6.1 Why is this?

Thank you for filling in this questionnaire. Please give it to

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M Discussion questions for LRC staff

- Do pupils generally behave and work well together in the LRC?
- Do pupils try to help each other to learn when the occasion arises? If so, in what ways?
- How do pupils usually behave towards the LRC and its staff?
- If any of these aspects are unsatisfactory, what can be done to improve pupils' behaviour in the LRC?

N Observation checklist

	Strong	—————▶			Weak
Ability/awareness shown:	Good	Satisfactory	Limited	Little or none	
works well with other pupils.					
assists other pupils in using LRC resources.					
is willing to share resources.					
shows respect towards LRC staff and volunteers.					
is courteous towards other pupils.					
asks for help from LRC staff/volunteers when appropriate.					
does not engage in disruptive behaviour.					
complies with LRC rules/guidelines (e.g. working quietly, showing passes if appropriate)					

Record the individual scores for pupils in the grid above to arrive at an overall level for each group observed.