

## Summary Sheet

**Key Question 3: How effective are teaching and learning?**

**Strand 3b : Co-operation between LRC staff and teaching staff to ensure effective learning**

Reason for choice of key question and strand: \_\_\_\_\_

Indicator	Level awarded in last evaluation (if applicable)	Evidence collected	Level Awarded (1-5)	What should the LRC do to improve?
i. Do LRC staff and teachers plan and teach collaboratively for LRC-based lessons and courses?				
ii. Do LRC and teaching staff collaborate to ensure that research and study skills are taught and assessed in appropriate places throughout the curriculum?				
iii. Do departments include effective LRC use in their schemes of work and homework tasks?				
iv. Do LRC staff work in partnership with the SENCO, Gifted and Talented co-ordinator and EAL co-ordinator?				
v. Are teachers involved in the selection of LRC resources and in the development of the LRC and its role within the school?				
vi. Is there an effective induction programme to the LRC for all staff new to the school?				
vii. Do LRC staff lead INSET and provide informal training for teaching staff?				

Support required to enable the LRC to improve:

**Overall level reached:**

*Key Question 3: How effective are teaching and learning?*  
*3b: Co-operation between LRC staff and teaching staff to ensure effective learning*

## **THE TOOLS**

### **U Interview questions for teaching staff**

- Did you receive any induction to the LRC when you first joined the school? *If so,*
  - Was this adequate?
  - Would you have liked any further training or information at this stage?
- Did you have any training in LRC use and research and study skills before joining this school? *If so, what sort of training?*
- Are there any areas of work involving the LRC where you would welcome further training?
- Are there any areas where you feel there ought to be more co-operation between teachers and the LRC?
- Do you have any input into the selection of LRC resources?
  - If so, how does this process work?
  - Would you like more input?
- Do you plan lessons with LRC staff? *If so, please describe how this process works.*
  - Are there any ways in which it might be improved?