

**Summary Sheet**

**Key Question 3: How effective are teaching and learning?**

**Strand 3c : Pupils’ attitudes towards and progress in LRC-based work**

Reason for choice of key question and strand: \_\_\_\_\_

Indicator	Level awarded in last evaluation (if applicable)	Evidence collected	Level Awarded (1-5)	What should the LRC do to improve?
i. Are pupils productive and able to sustain concentration/ keep on task?				
ii. Do pupils apply intellectual and/or creative effort in their work?				
iii. Do pupils understand what they are doing, how well they have done and how they can improve?				
iv. Do pupils successfully complete learning tasks and achieve the expected learning outcomes i.e. acquire new knowledge, skills, ideas, in LRC-based activity?				
v. Do pupils apply and further develop these new skills and knowledge?				

Support required to enable the LRC to improve:

**Overall level reached:**

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## **THE TOOLS**

### **V Interview questions for pupils**

- Do you think that the work you do in the LRC is important? *If so*, what does it help you to do?
- Do you understand what you are expected to do when you are working in the LRC?
- What do you do if you don't understand something or have a problem completing an activity you have been set?
- Do you usually manage to complete the tasks you are set in the LRC? *If not*, why do you think this is?
- Are the sorts of things you learn in the LRC useful in your other school work? *If so*, in what ways?
- Teachers and LRC staff talk about pupils 'transferring research and study skills to other subjects and situations.' Do you think you do this? *If so*, in what ways?

### **W Interview questions for teaching or LRC staff following an activity in the LRC/using LRC resources**

- Did you think that the tasks and activities set met the demands of all pupils?
- Did pupils show interest and enthusiasm for the tasks set? *If so*, please give examples.
- Did pupils sustain concentration and stay on task when working on LRC-based tasks?
- Did pupils achieve the expected learning outcomes in the lesson plan/scheme of work?
  - *If not*, why do you think this was?
- Is there any evidence of pupils applying skills and knowledge developed during previous lessons to a new task? *If so*, please give examples.
- Is there any evidence of pupils applying research and study skills they have developed in other subjects to this one? *If so*, please give examples.

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**X Observation checklist**

	<b>Strong</b>	—————→			<b>Weak</b>
<b>Ability/awareness shown:</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Limited</b>	<b>Little or none</b>	
applies intellectual and creative effort in work.					
is productive.					
remains on task throughout the lesson.					
is absorbed in the work.					

Record the individual scores for pupils in the grid above to arrive at an overall level for each group observed.