

**Summary Sheet**

**Key Question 5: How well are pupils guided and supported?**

**Strand 5b: The LRC role in enhancing pupil learning**

Reason for choice of key question and strand: \_\_\_\_\_

Indicator	Level awarded in last evaluation (if applicable)	Evidence collected	Level Awarded (1-5)	What should the LRC do to improve?
i. Are LRC staff involved in providing feedback about pupil learning in the LRC to teachers/ departments (i.e. The <i>Assessment for Learning</i> initiative)?				
ii. Do LRC staff provide pupils with feedback to help them decide where they are, where they need to go and how best to get there? (i.e. the <i>Assessment for Learning</i> approach)?				
iii. Do LRC staff provide effective individual support to pupils of differing ages, abilities and needs?				
iv. Does the LRC help to build pupils' confidence and self esteem?				
v. Do LRC staff work with the Literacy Co-ordinator to ensure that their work contributes to raising standards of literacy?				

Support required to enable the LRC to improve:

**Overall level reached:**

*Key Question 5: How well are pupils guided and supported?  
5b: The LRC role in enhancing pupil learning*

## **THE TOOLS**

### **CC Interview questions for pupils**

#### **Getting help when you are working in the LRC**

- Do you ever get stuck or need help in deciding what to do next or how to get there when you are working in the LRC?
  - If so, do the LRC staff try to help you?
  - Does what they say usually help?
    - *If not, why not?*
  - Do they help in the same ways as teachers?
  - Do the LRC staff help everyone or do some people get missed out?
- Do you like working in the LRC?
  - Why is this?
- Are you good at finding information or materials in the LRC?
- Do you ever help other people to find things in the LRC?